

Helen Barrett Montgomery School 50

PRE-K OBJECTIVES 2015-2016

1. COGNITIVE OBJECTIVES:

- Identify his/her own written name
- Know all letter sounds and identify all letters of alphabet
- Identify numbers 1-20
- Count to 20+ and identify quantity
- Recognition of shapes
- Match and Sort
- Memorize and recite songs, poems and finger plays
- Answer and ask simple questions
- Recognition of the colors, letters, numbers and shapes

2. LANGUAGE OBJECTIVES:

- Listening and speaking skills through songs, finger plays, poetry and proper pronunciation
- Associate senses with words and items that surround them
- Listen to and comprehend stories
- Communicate with others as part of the sharing process
- Ask questions of who, what, when, why, where, and how
- Match objects with the sounds they make
- Understand and use words in communication

3. FINE MOTOR OBJECTIVES:

- Cut with scissors following a line
- String beads
- Zip and button
- Hold a pencil or crayon using proper grip strength
- Trace over a line

4. GROSS MOTOR SKILLS:

- Toss, roll, catch and kick a ball or other object
- Balance on one foot
- Climb on objects
- Jump from an object to the floor
- Move to music
- Run

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PRE-K OBJECTIVES 2015-2016 continued

5. SOCIAL OBJECTIVES:

- Work and play in a group
- Problem solving with friends and adults
- Take turns
- Practice common courtesy and politeness
- Listen while others talk
- Wait his/her turn
- Verbally ask others for items that he/she desires or needs
- Accept responsibility
- Develop self control

6. WORK OBJECTIVES:

- Complete tasks
- Help to clean up after themselves
- Work and play well both independently and with others
- Follow both individual and group directions
- Help to prepare snack, set the table and clear the table
- Meet new situations with confidence

